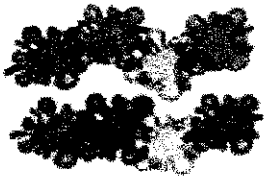
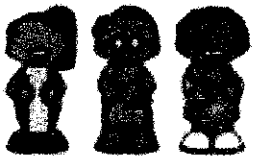
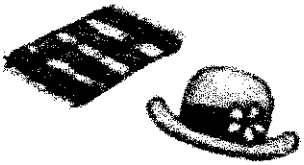
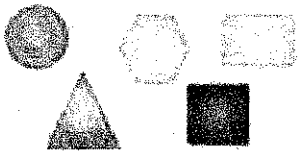
My BIG List of Pre-K Goals!

I can write my first name (start with a capital and the rest lowercase) 	I know all 26 CAPITAL letters! 	I know my colors! 	I can count to 20 (and name numbers 1-20) 
I can write numbers 1-10! 	I can clap and count syllables. 	I can rhyme! 	 I can read 10 sight words!
I know my birthday! 	I can listen to a story and retell what it was about! 	I can count and tell how many (1-10) 	I can name 2D shapes 
I can complete a pattern 	I can create a pattern 	I know my letter sounds! 	I know my address! 
I can orally combine phonemes to make a word.  /c/a/t/	I can identify the first sound of a word.  /d/	I can illustrate a picture and orally tell a story. 	I know all 26 lowercase letters! 

Lovin' Learning

BRIGHT KIDS

PRESCHOOL SYLLABUS

GENERAL KNOWLEDGE

list of Themes

1. The child's relationship with the physical environment

Plants: Flowers, Trees, Vegetables, Fruits
Animals: Domestic / Animals / Pet Animals Wild life,
Water life, Birds, Insects
Weather / Seasons: Rain, Clouds, Sun, Sky, Moon, Stars,
Water

2. The child's relation to self and people

Myself, Parts of the body, Family
Home and shelter
Doctor / Hospital
Games, Festivals, Food
Clothing, Milk and its products
Teacher / School

3. The child's relationship with technology

Transport-road, water, air and rail
Electrical gadgets
TV / radio / Computers, Telephone

4. The child's relationship with health and personal habits

Health and hygiene, Nutrition - healthy food and snack
Safe surroundings, routine and safety habits

BRIGHT KIDS

PRESCHOOL SYLLABUS

LANGUAGE ARTS

Letters and Sounds

- Recognition and naming of uppercase letters A - Z
- Vocabulary words with each letter (objects related to each letter)
- PHONIC DRILL - Sounds of all the letters, and connection between letters and sounds
- Vowels and Consonants
- Identification of begining sounds of words
- Recognition of their first name and some simple words like " mom" and "dad"

Pre-Writing Skill

- Tracing lines
- Standing line
- Sleeping line
- Left slanting line
- Right slanting line
- Left curve
- Right curve
- Up curve
- Down curve

Writing Skill

- Writing uppercase letters (A -Z)
- Writing lowercase letters (a - z)

Litsening and Reading

- Rhymes teaching high and low volume
- Identifying and differentiating sounds of animals, birds and similar things
- Listen to short stories and rhymes

Concepts

- Opposites (smooth and rough, empty and full, high and low etc)
- Picture recognition of common objects

Sight words

- Recognizing and reading sight words through flash cards

no	so	go	is	on	it
can	in	do	me	up	an
you	am	the	and	we	my
he	to	at	see	a	I



Ages 3-5



Cognitive Skills: Level 1

Know their full name, age, and gender
Identify and name basic colors
Count to ten; understand the concept of counting
Say the alphabet
Identify basic shapes
Follow two-step or three-part commands
Build a tower with four or more blocks
Understand time better (for example, morning, afternoon, night)
Recognize and identify common objects and pictures

Cognitive Skills: Level 2

Know their address and telephone number of a parent
Write some capital letters
Laugh at silly ideas or jokes
Remember parts of a story
Sort objects by shape and color
Play make-believe with dolls, toys or other people
Pretend and fantasize more creatively
Understand "before," "after," "now," "soon" and "later"
Remember what happened yesterday
Know where playthings belong; Help clean up
Understand some important safety rules (don't touch the hot stove; stay away from the window)
Pay attention for about 3 minutes

Fine Motor Skills:

Dress and undress without your help
Screw and unscrew jar lids
Turn rotating handles
More easily handle small objects and turn a page in a book
Complete age appropriate puzzles
Use age-appropriate scissors
Copy circles and squares
Draw a person with two to four body parts
Spell their own name
Be able to write their own name (while tracing or not)

PRESCHOOL SKILLS CHECKLIST

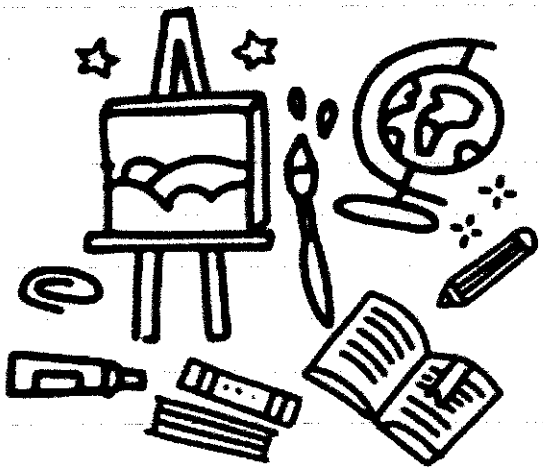
Before entering kindergarten, children should be able to complete the tasks listed below.

LANGUAGE ARTS

- ☐ Can name and recognize five colors.
- ☐ Can name and recognize at least 10 letters.
- ☐ Can recognize own first name in print.
- ☐ Matches letters to the sound they make.
- ☐ Recognizes rhyming words.
- ☐ Can write all or most of the letters in own first name.
- ☐ Recognizes common words and signs.
- ☐ Understands descriptive words (ie big, little, etc.)
- ☐ Can draw pictures to tell a story.
- ☐ Clearly verbalizes a story or own experiences.
- ☐ Follows two-step directions.
- ☐ Can answer who, what, when, where questions.
- ☐ Asks questions about how things work.
- ☐ Starts and joins in conversations.
- ☐ Recites common nursery rhymes.
- ☐ Shows interest in reading and being able to read.
- ☐ Holds and looks at a book correctly.
- ☐ Makes inferences about the plot of a story from the cover.
- ☐ Can retell a simple story.
- ☐ Makes predictions about a story.
- ☐ Speaks clearly and listens appropriately.

MATH

- ☐ Can order three things in a sequence.
- ☐ Can repeat a simple pattern.
- ☐ Matches two like things.
- ☐ Sorts objects by shape, color, and size.
- ☐ Matches items that go together.
- ☐ Counts from 1-10.
- ☐ Orders numbers from 1-10.
- ☐ Identifies numbers from 1-10.
- ☐ Uses objects to demonstrate greater than and less than.
- ☐ Understands the amount a number represents.
- ☐ Adds and subracts simple objects.
- ☐ Can draw a line, circle, rectangle, triangle, plus sign.

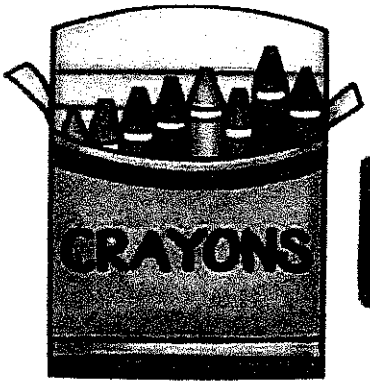


SOCIAL-EMOTIONAL

- ☐ Starts positive interactions with others.
- ☐ Takes turns, shares, plays with others.
- ☐ Resolves conflicts with peers appropriately.
- ☐ Expresses feelings appropriately.
- ☐ Responds appropriately to own and others' feelings.
- ☐ Says "please," "thank you," and express feelings in words.
- ☐ Tries to complete tasks.
- ☐ Holds writing instruments with control.
- ☐ Cuts with scissors with control.
- ☐ Can recite name, address, phone number.
- ☐ Knows how old he or she is.
- ☐ Can use the bathroom, wash hands, get dressed, and put on shoes without assistance.
- ☐ Is able to adapt to new situations.
- ☐ Can run, jump, hop, throw, catch, and bounce a ball.

These lists were compiled from various resources including National Association for the Education of Young Children (NAEYC), Understood.org, and the United Way.

kids activities .com



What I can learn in: Preschool

Calendar Time

- [ ] Weather
- [ ] Days of the week
- [ ] Seasons
- [ ] Months of the year
- [ ] Colors
- [ ] Memorize song or poem

Personal

- [ ] Family info
- [ ] Emotions
- [ ] Write name
- [ ] Self care
- [ ] What to wear
- [ ] Differentiate left and right

Letters

- [ ] Lowercase letters
- [ ] Uppercase letters
- [ ] Letter sounds
- [ ] Upper and lowercase pairing

Math

- [ ] Numbers & counting
- [ ] Matching
- [ ] How Many?
- [ ] Shapes
- [ ] Tally Marks-Ten Frame
- [ ] AB Patterns
- [ ] Positional words
- [ ] Coin values
- [ ] Add and subtract with objects

Writing

- [ ] Prewriting
- [ ] Beginning letter formation
- [ ] Sight Words
- [ ] Numbers 1-10

Reading

- [ ] Identify vowels
- [ ] Vowel sounds
- [ ] Beginning Sounds
- [ ] Ending Sounds
- [ ] Rhyming
- [ ] Sight words

Fine Motor

- [ ] Scissor Skills
- [ ] Drawing & painting
- [ ] Stacking & building
- [ ] Pincer skills
- [ ] Buttons & zippers

Gross Motor

- [ ] Balance
- [ ] Ball skills
- [ ] Ride a tricycle
- [ ] Flexibility

Character

- [ ] Attention span
- [ ] Sharing
- [ ] Honesty
- [ ] Self control

Music

- [ ] High-low pitch
- [ ] Instruments
- [ ] Sing in unison
- [ ] Fast-slow tempo
- [ ] Loud-soft sounds